

UG- LIFE SKILL COURSE
HUMAN VALUES AND PROFESSIONAL ETHICS (HVPE)
(w.e.f. 2020-2021 A.Y.)

Semester	Course Code (LS)	Course Title	Hrs/Sem	Hrs/wk	Credits	Sem End Exam (2 hrs)
I	Life skill course	Human values and professional ethics (HVPE)	30	2	2	50 Marks

Objective: Learning Outcome: On completion of this course, the UG students will be able to

- Understand the significance of value inputs in a classroom and start applying them in their life and profession
- Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.
- Understand the value of harmonious relationship based on trust and respect in their life and profession
- Understand the role of a human being in ensuring harmony in society and nature.
- Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

UNIT: 1 - Introduction – Definition, Importance, Process & Classifications of Value Education: Understanding the need, basic guidelines, content and process for Value Education Understanding the thought provoking issues; need for Values in our daily life Choices making – Choosing, Cherishing & Acting, Classification of Value Education: understanding Personal Values, Social Values, Moral Values & Spiritual Values.

UNIT: 2 - Harmony in the Family – Understanding Values in Human Relationships:

Understanding harmony in the Family- the basic unit of human interaction, Understanding the set of proposals to verify the Harmony in the Family; Trust (*Vishwas*) and Respect (*Samman*) as the foundational values of relationship, Present Scenario: Differentiation (Disrespect) in relationships on the basis of body, physical facilities, or beliefs.

Understanding the Problems faced due to differentiation in Relationships. Understanding the harmony in the society (society being an extension of family): *Samadhan*, *Samridhi*, *Abhay*, *Sah-astitva* as comprehensive Human Goals Visualizing a universal harmonious order in society- Undivided Society (*AkhandSamaj*), Universal Order (*SarvabhaumVyavastha*)- from family to world family.

UNIT: 3 - Professional Ethics in Education: Understanding about Professional Integrity, Respect & Equality, Privacy, Building Trusting Relationships. Understanding the concepts; Positive co-operation, Respecting the competence of other professions. Understanding about Taking initiative and Promoting the culture of openness. Depicting Loyalty towards Goals and objectives.

Text Books:

1. R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics.
2. Bhatia, R. & Bhatia, A (2015) Role of Ethical Values in Indian Higher Education.

References books:

1. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and Harper Collins
2. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if people mattered, Blond & Briggs, Britain.
3. Sussan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986, 1991
4. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome's report, Universe Books.
5. A Nagraj, 1998, JeevanVidyaEkParichay, Divya Path Sansthan, Amarkantak.
6. P L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
7. A N Tripathy, 2003, Human Values, New Age International Publishers.

Co-curricular Activities:

1. Visit to an Old Age Home and spending with the inmates for a day.
2. Conduct of Group Discussions on the topics related to the syllabus.
3. Participation in community service activities.
4. Working with a NGO like Rotary Club or Lions International, etc.



ADIKAVI NANNAYA UNIVERSITY::
RAJAHMAHENDRAVARAM
UG – Life Skill and Skill Development Course Syllabus (2020-21)
MODEL QUESTION PAPER

LIFE SKILL COURSE

Semester: I

HUMAN VALUES AND PROFESSIONAL ETHICS (HVPE)

Time: 2Hrs

Max

Marks: 50

SECTION-A

Answer any FOUR questions. Each question carries 5 marks.
20Marks

4 x 5 =

1. Write a brief note on Moral and spiritual values.
2. What are the thought provoking issues involved in value education?
3. Write about the set of proposals to verify the harmony in the family.
4. Do you think that undivided society and universal order is needed in the society? If yes/no substantiate your answer.
5. Write about your perspectives on the present scenario, in understanding values in Humanrelationship?
6. Elaborate on the problems faced due to differentiation in relationships.
7. Explain the concept of professional Integrity?
8. Write a note on the concepts of respect and equality

SECTION – B

Answer all the questions. Each question carries 10 marks.
=30Marks

3 x 10

9. Define and write about the significance of value education in classroom?
OR
10. Discuss the need for values in our daily life and write how they help us in making choices in our daily lives.
11. Explain the importance of harmony in the family.
OR
12. Explain how samadhan, samridhi abhay and sah- astitva work as comprehensive human goals?
13. Write about the importance of taking initiative and promoting the culture of openness.
OR
14. How do you understand the concepts positive co-operation, respecting the competence of other professions?